

II Conference on Young People and News - Breaking boundaries across Europe

Time: Monday, 23rd September 2024

Location: Centre ROG, Ljubljana

Conference programme

10.15–10.45	Registration and coffee		
10.45–11.00	Opening session - Room UL: Stina Bengtsson, Södertörn University Lynn Schofield Clark, University of Denver Tanja Oblak Črnič, University of Ljubljana		
11.00–12.30	Keynote panel - Room UL: Zrinjka Peruško, Prof. dr. sc., Faculty of Political Science, Zagreb University. Joëlle Swart, Assistant Professor, Centre for Media and Journalism Studies, University of Groningen. Marju Himma, Associate Professor of Journalism Studies, Faculty of Social Sciences, University of Tartu.		
12.30-13.30	Lunch		
13.30–15.00	Parallel session 1 - Room UL Disinformation and AI Chair: Mariana Muller 1 - How youngsters navigate the waters of disinformation: generational dynamics in fact-checks exposure and engagement (Babette Hermans, Michaël Opgenhaffen, Cato Waeterloos, Peter Van Aelst) 2 - Synthetic media and Gen Z: how alt-right deepfakes can produce a	Parallel session 2 - Room 2 Methodological approaches to study youth news consumption Chair: Hillel Nossek 1 - Game on! A Systematic Literature Review to Explore the Impact of Game-Based Learning approaches on Young People's News Literacy and Digital Citizenship (Carla Sousa, Ana Oliveira, Cátia Casimiro, João Léste, Havva Yaman)	Parallel session 3 - Room 3 Political news Chair: Rita Figueiras 1 - Unraveling the Dynamics of News Consumption and Political Knowledge across Young Age Groups (Julia Niemann-Lenz & Leonie Wunderlich) 2 - "What do you mean when you think about politics?": Young People and Politics in Portugal (Mariana Scalabrin

	<p>counter-participatory culture to hook-up Western and European youth (Nello Barile)</p> <p>3 - Preventing Racial Misinformation' Effects and Media Biases through the Mediated Contact of a Conversational Media (Francesca D'Errico, Paolo Giovanni Cicirelli, Giuseppe Corbelli, Marinella Paciello)</p> <p>4 - The Role of AI and Presenter Attributes in Shaping Health Message Effectiveness on Social Media (Chad Edwards, Autumn Edwards, Varun Rijhwani, Hamza Mostafa, Daniel Ebo, Dorcas Doku)</p> <p>5 - "This was made by a robot!" A reception study of young adults'perceptions of AI generated content in news and professional communication (Julie Vulpius)</p> <p>6 - Young Voices, AI Choices: Political Information in the Age of Generative AI (Michael Reiss, Eva Luise Knor, Julia Behre, Lisa Merten, Judith Möller)</p>	<p>2 - Methodological challenges in using the Q sort method for research on young people's news consumption (Hillel Nossek, Sagit Dinnar)</p> <p>3 - Making the News Your Own: Exploring how young people tailor their information flows using social media data donations and in-depth interviews (Sarah Vis)</p> <p>4 - What's in my news today? Analyzing the News Consumption of Austrian Adolescents through Mobile Experience Sampling (Susanne Reitmair-Juárez MA)</p> <p>5 - Generation Z and the future of professional news media: a longitudinal study on news interest and engagement (Rolien Duiven)</p>	<p>Müller, Rita Figueiras and Margarida Maneta)</p> <p>3 - Politics squared: the use of Instagram as a political information channel by party youth wings in Portugal (Sara Machado, Vasco Ribeiro, Raquel Meneses)</p> <p>4 - Youth and political news on Instagram: aesthetic practices and epistemic consequences (Tiina Räisä)</p> <p>5 - Navigating Social Media News Use: Exploring the Impact of Intentional and Incidental News Consumption on Objective and Subjective Political Knowledge (Jana H. Dreston)</p>
15.00–15.30	Coffee break		
15.30–17.00	<p>Parallel sessions 4 - Room UL</p> <p>Legacy media</p> <p>Chair: Tanja Oblak Črnič</p>	<p>Parallel sessions 5 - Room 2</p> <p>Online environments</p> <p>Chair: Marcel Broesma</p>	<p>Parallel sessions 6 - Room 3</p> <p>Active news contexts</p> <p>Chair: Ranjana Das</p>

	<p>1 - Reimagining Television News: Delivering Context to Young Audience through Innovative Storytelling (Dejan Oblak, Petra Kovačević, Tena Perišin)</p> <p>2 - Reaching youth with constructive news: An ethnographic study from Norway's public service broadcaster NRK (Heidi Røsok-Dahl)</p> <p>3 - Shifting Sands: Understanding Youth News Consumption and Local Media Gaps in Portugal (Luísa Guimarães Torre, Margarida Maneta, Inês Amaral, Pedro Jerónimo)</p> <p>4 - Beyond legacy media: Who offers learning opportunities for political current affairs knowledge on social media and for whom? (Margot Lissens, Cato Waeterloosb, Desiree Schmucka, Peter Van Aelstd)</p> <p>5 - To find, or to be found, that is the question: Portuguese young adults and the news-finds-me perception (Sádiya Munir)</p>	<p>1 - Investigating the Role of Instagram and TikTok for Adolescents Informational Purposes (Denisa Lăcătuș, Veronica Câmpian)</p> <p>2 - Mainstreaming the alternative: making sense of digital-only news sources on visual social media (Joelle Swart, Marcel Broersma)</p> <p>3 - From Reporter to Influencer: Chinese Wanghong Journalists' Role Performance on Weibo and TikTok (Lingyu Li)</p> <p>4 - How do university students use podcasts to find out more? A case study with Portuguese communication and journalism students about choosing content in this medium and the link with news and information podcasts (Miguel Midões, Teresa Gouveia)</p> <p>5. - Navigating the news: Young people, digital culture and everyday life in Sweden (Stina Bengtsson, Sofia Johansson)</p>	<p>1 - Playful citizens: how children of 8-12 years old develop and integrate news-related practices in their daily lives (Denise Menonides, Anna Van Cauwenberge, Joëlle Swart, Marcel Broersma)</p> <p>2 - News use, and raising children: Parents' navigations of risks and crises in the news (Ranjana Das)</p> <p>3 - Engaging young people with the news: insights from an action research study in Portuguese schools (Joana Filloi Guimarães Lopes, Sara Pereira, Miguel Pinto)</p> <p>4 - Learning media competencies by doing things with media: a case study on a digital newsroom for young people (Margarida Maneta, Marisa Torres da Silva, Lúcia Mesquita, Mariana Muller)</p>
17.00–17.30	Closing session - Room UL		

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